Follow along at http://bit.ly/seca_pbis

South Education Center Academy

Michelle Anderson

School Psych & PBIS Coach

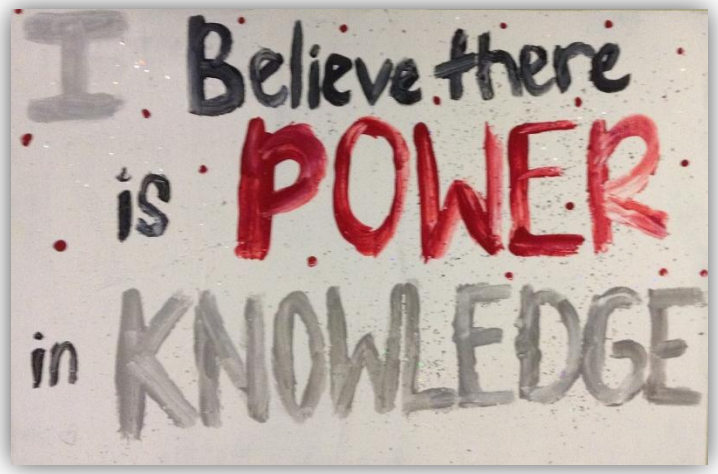
Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Let’s breathe…

Believe
in the
BabyMamas

Believe


I Believe there
is POWER
in KNOWLEDGE

AVid

http://bit.ly/seca_pbis

https://www.youtube.com/watch?v=7yeuTOHAxvQ

Code Switching:
We act differently in different places

Playing sports

At work

The ability to CHANGE from one behavior/style of language to another based on situation

Hallways & Commons

We are Respectful

- Minimize conflict/drama
- Follow staff directions
- Take pride in school property

We are Honest

- Honor your schedule
- Admit to/own your mistakes
- During class, use a pass or be with staff

We are Responsible

- Use a pass
- Clean up after yourself and others
- Manage passing time wisely

Pasillo & Área Común

Somos Respetosos

- Sea orgulloso de las cosas de tu colegio
- No haga conflicto/drama
- Siga las direcciones del personal escolar

Somos Honestos

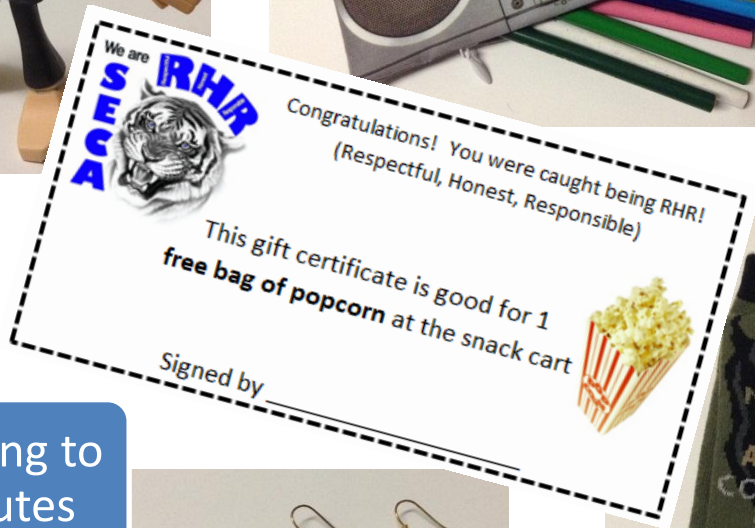
- Respete su horario
- Admita y tome responsabilidad de sus errores
- Durante clases, obtenga un pase o este con algún miembro del personal escolar

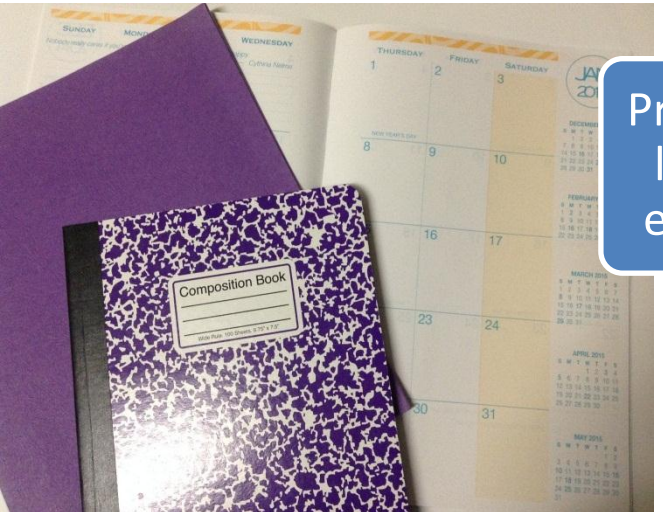
Somos Responsables

- Use un pase
- Ayude a recoger las cosas
- Maneje el tiempo entre las clases responsablemente

Examples of prizes:

Privilege of ordering in food





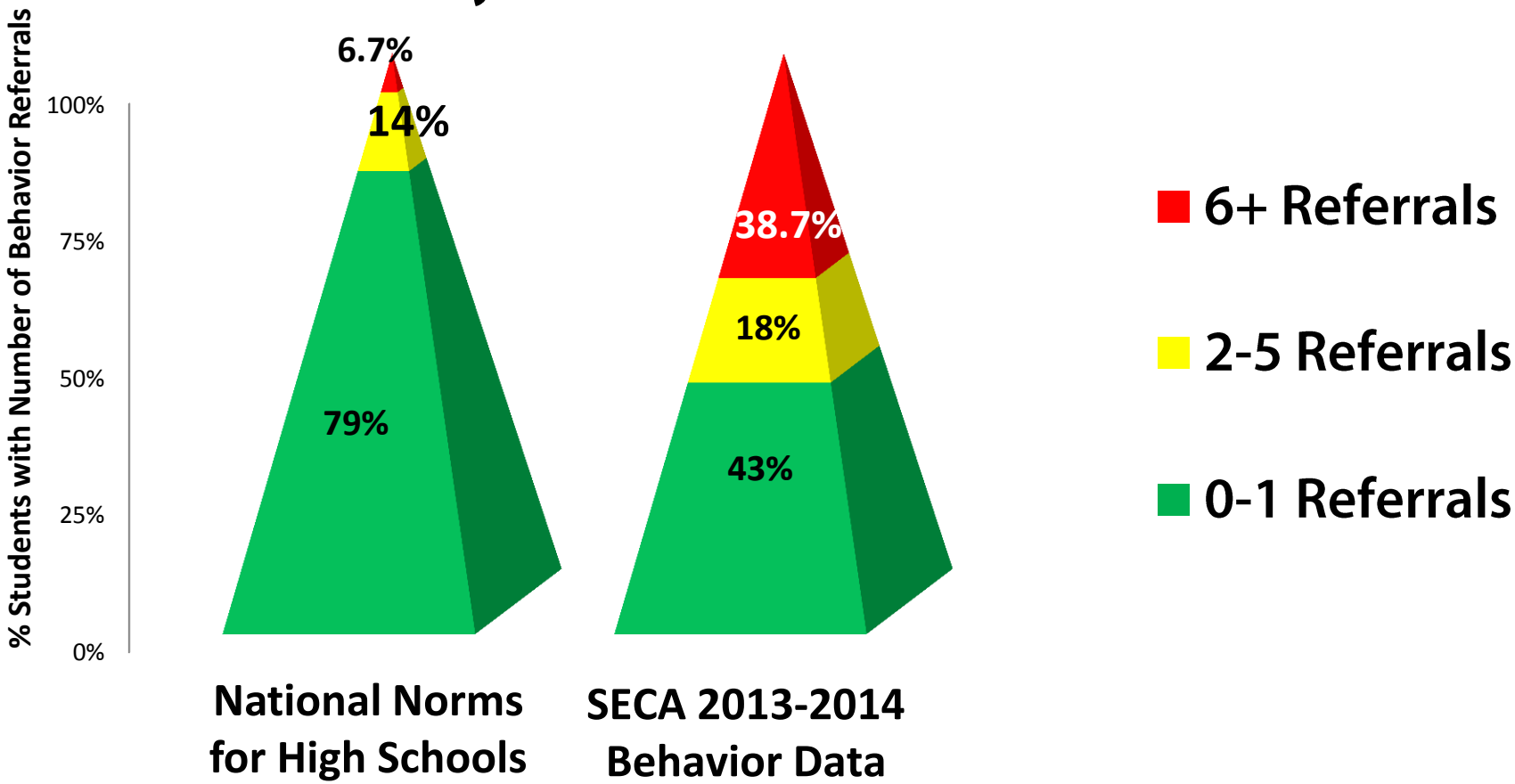
Privilege of going to lunch 10 minutes early with a friend

Weekly drawings
(+Bonus Drawings!)

Weekly data emails
(Big 5)

Monthly team meetings

National and SECA Behavior Triangles by Number of Behavior Referrals

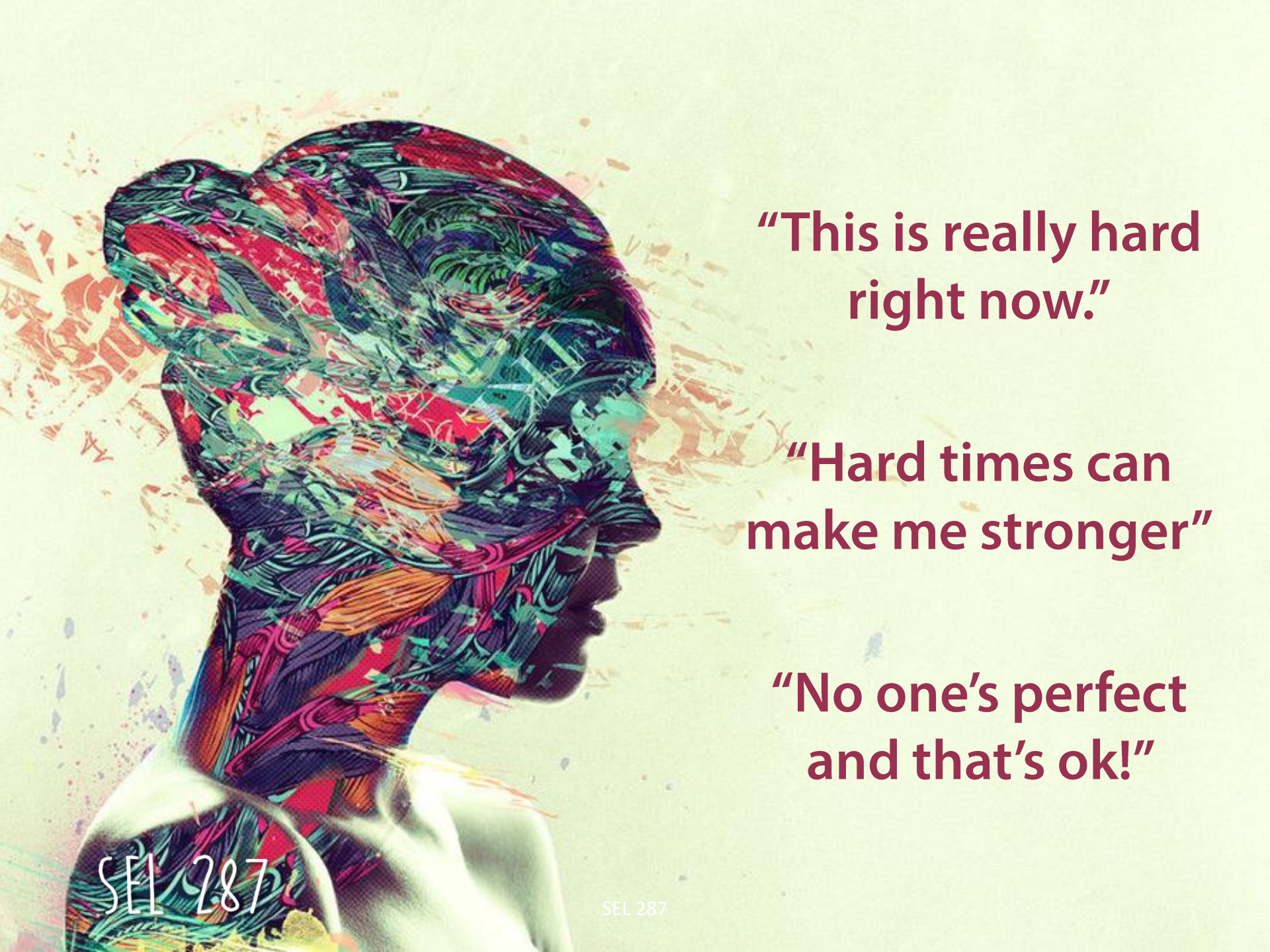


Mind of Characters

SEL 287

How did that affect your concentration?

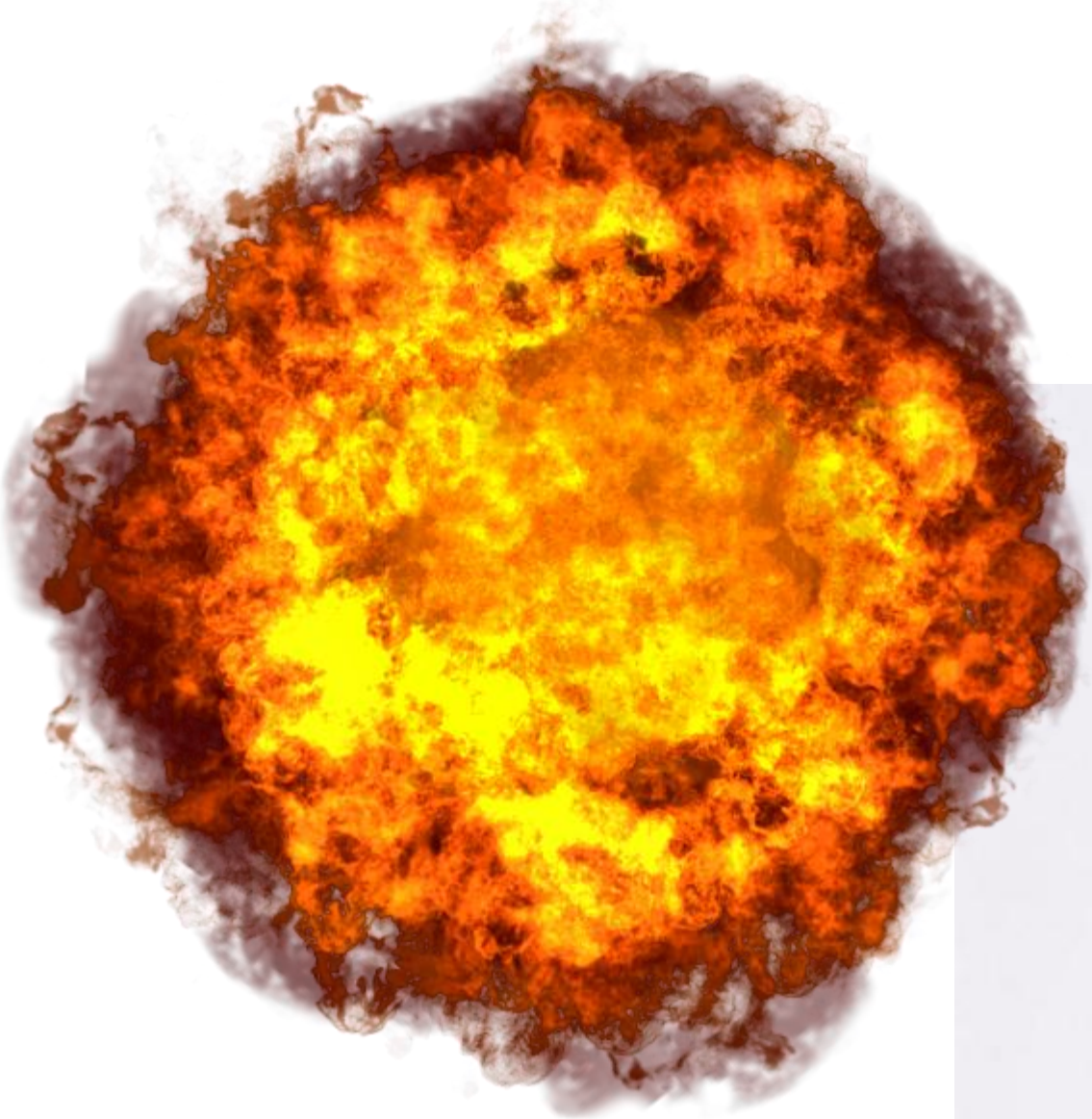
Were the messages helpful or unhelpful?



"This is really hard right now."

"Hard times can make me stronger"

"No one's perfect and that's ok!"



http://bit.ly/seca_pbis

Responding to Misbehavior

SECA Continuum of Interventions

	Rule Violating Level	Definition	Behavior Examples	Procedures	Involvement	Staff Response to Behavior
BST/ Principal Support	Major Illegal's Level 3	Law violating behaviors possibly requiring police intervention	-Weapon with intent -Bomb Threats -Terroristic Threat with intent -Physical Aggression/Fighting that *does not de-escalate* -Arson -Sexual Offense	1. **Call BST (Code 3)** 2. BST immediately reports event to Principal 3. Follow district/state policies and procedure 4. Document event in iCue Document in iCue	Student, Parent, Social Worker, School Principal, Guardsmark	- Administrative intervention - Police intervention and/or B240 for rest of day - Principal calls home - Student-Parent Meeting - Student Contract Developed - 360 Team Follow-Up

	Majors
	
	Level 2
		Serious RHR violating behavior that disrupts teaching & learning, puts student or others at risk of harm & requires BST and/or Principal/Designee action	-Persistent refusal to go to class
			-Property destruction/Vandalism in progress
			-Physical Aggression/Fighting *that is able to de-escalate*
			-Theft in progress
			-Verbal Assault
				1. Call BST (Code 3)
				2. BST restates desired/appropriate behavior
				3. BST may direct teacher to clear classroom
				4. BST directs/escorts student to B240
					Student, Parent, Social Worker, Principal, Other staff(if appropriate) Guardsmark	- BST may direct student to
						  - Take a break
						  - Process with support staff
						  - B240
						- Complete processing form with student
						- Administrative conference with student
						- Principal/designee calls home
						- Student-Parent Meeting with involved staff
						- Mediation/Restorative Circle/Other Restitution

			-Physical or verbal threats -Bullying -Harassment of student or teacher -Theft -Weapon without intent -Terroristic threat without intent	1. Call BST (Code 2) 2. Report to Principal/Designee for investigation Document in iCue		
			-Under the influence -Alcohol/Drug Possession -Tobacco -Drug paraphernalia	1. Follow Chemical Health or Smoking Cessation protocol		
Support Staff	Minors of Note Level 1	RHR violating high-risk behavior which requires on-going monitoring	- Ongoing PED violation	1. Follow No PED procedure	Student, Staff *EAs intervene first, then Support Staff if needed	- Teacher calls home - Direct student to take a walking break or use break space in room (if available) - Plan B Conversation - Use restorative practices (every day is a new day)
			-Truancy/Leaving school without a pass -Leaving class without a pass -Disrupting classroom environment -Work refusal -Instigating -Continued directed swearing -Gang talk/signs, Sexual talk, Drug talk -Gambling -Verbal abuse	1. Signal behavior error has been made 2. Restate/reteach desired behavior 3. Provide positive reinforcement for display of appropriate behavior 4. Contact EA or support staff if needed 5. Document event in iCue Document in iCue		
			-Appears under the influence	1. Follow Chemical Health protocol		
Classroom Managed	Minors Level 0	RHR violating behavior which does not require on-going monitoring but needs to be retaught	-1st PED Violation	1. Give student D2R Slip (Follow PED procedure)	Student, Staff	- Pre-teach desired behaviors at beginning of class - Provide a re-direction - *Actively re-teach the desired behavior* - Plan B Conversation
			-Directed swearing -Play fighting -Lack of preparedness -Calling out -Refusal to follow reasonable request (insubordination) -Inappropriate tone/comments/language -Not directed sexual talk and gestures -Dress code violations	1. Signal behavior error has been made by pointing to expectations poster 2. Restate/reteach desired behavior by reminding of RHR (e.g. We are Respectful at SECA) 3. Provide specific positive reinforcement for display of appropriate behavior	We are SECA RHR	

Arriving to Class Late

We are Respectful

- Turn off music, remove headphones, put away device before knocking
- Raise your hand if you have questions and wait for staff to address you

We are Honest

- Bring a pass if it is excused
- Be honest about why you are late

We are Responsible

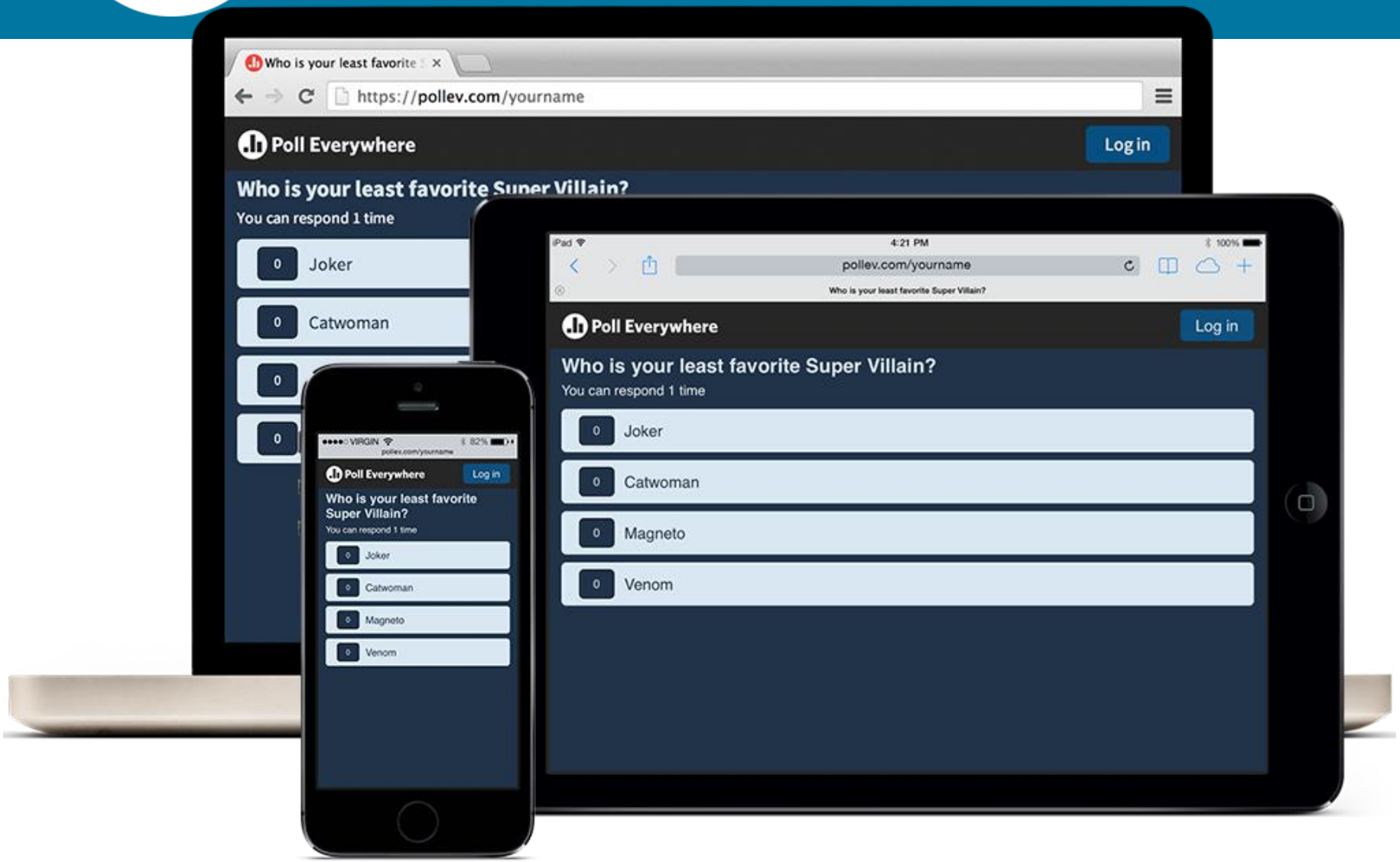
- Silently grab your materials & have a seat

Code Switching in Relationships

Where is it ok to make out with your significant other?

PED = Personal Electronic Device

Poll Everywhere



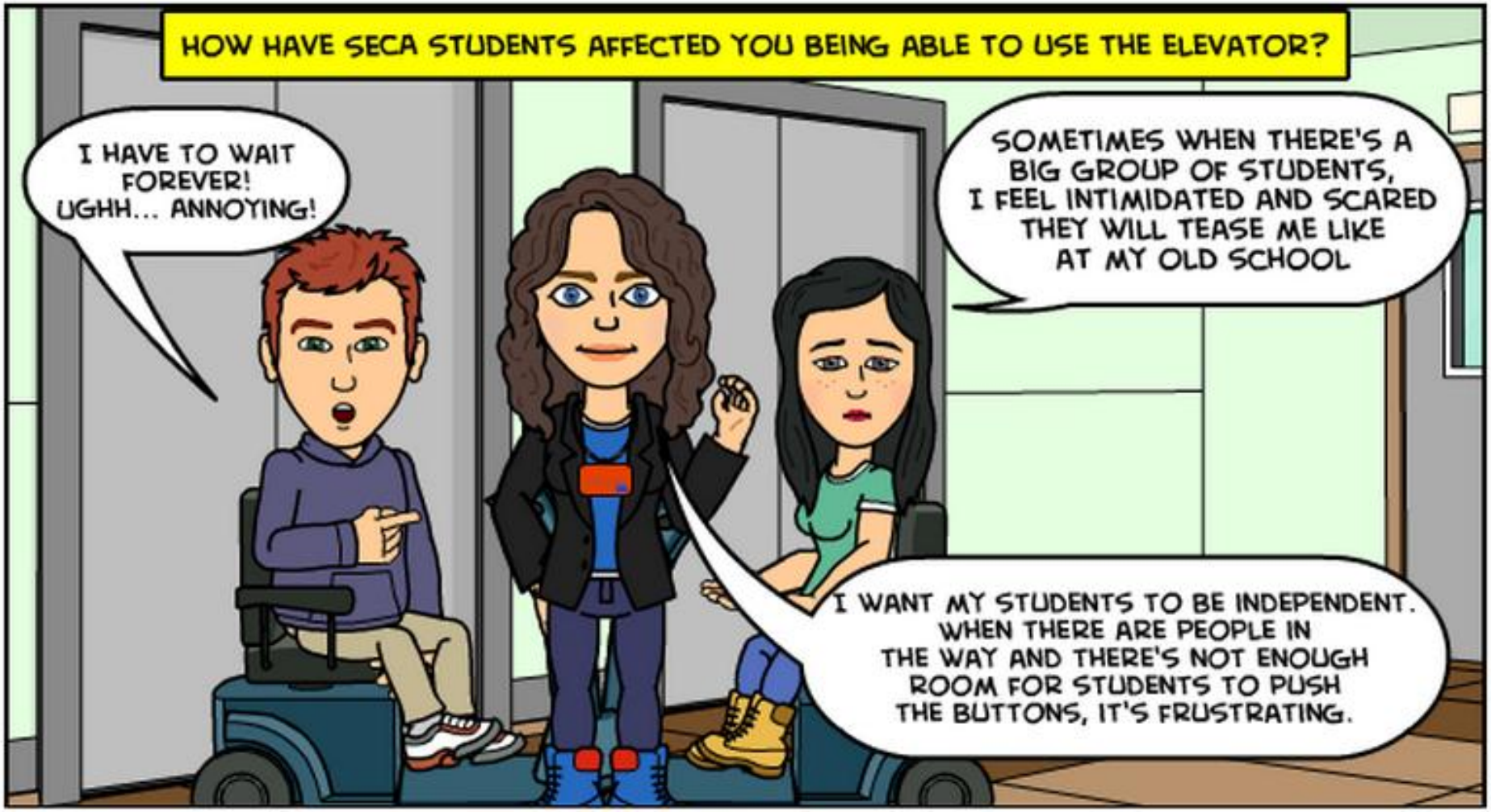
Poll Everywhere

What day do we having drawings?

What does the “H” stand for in We Are RHR?

What would you like to do for our end-of-year celebration?

www.bitstripsforschools.com



www.bitstripsforschools.com

Hey, SECA!

Please use the STAIRS

SWBAT: Learn about the importance of using the stairs instead of elevator.

www.bitstripsforschools.com

What would you like to try?

How have you used technology with PBIS?

Integrating Early Learning Center

Substitute Teachers at SECA Acknowledge Students following RHR Expectations

Dear Substitute Teacher,

Thank you for teaching my classes today!
Our school-wide behavior expectations posted in the classroom and around the school are called the RHR Expectations and we ask students to always be Respectful, Honest, and Responsible (We Are RHR!) We are working hard at our school to teach and recognize appropriate behavior. I have aligned my specific classroom rules to these broad behavior expectations.

Would you please work to "catch" several students who are following my posted classroom rules? Please thank them for their specific behavior and write their names below so that I may also recognize them when I return.

Finally, it's important to please never take RHR acknowledgement away from a student as a punishment or consequence.

Thank you!

Students with Excellent Behavior:

Student: _____ Student: _____

Student: _____ Student: _____

Student: _____ Student: _____

Student: _____ Student: _____

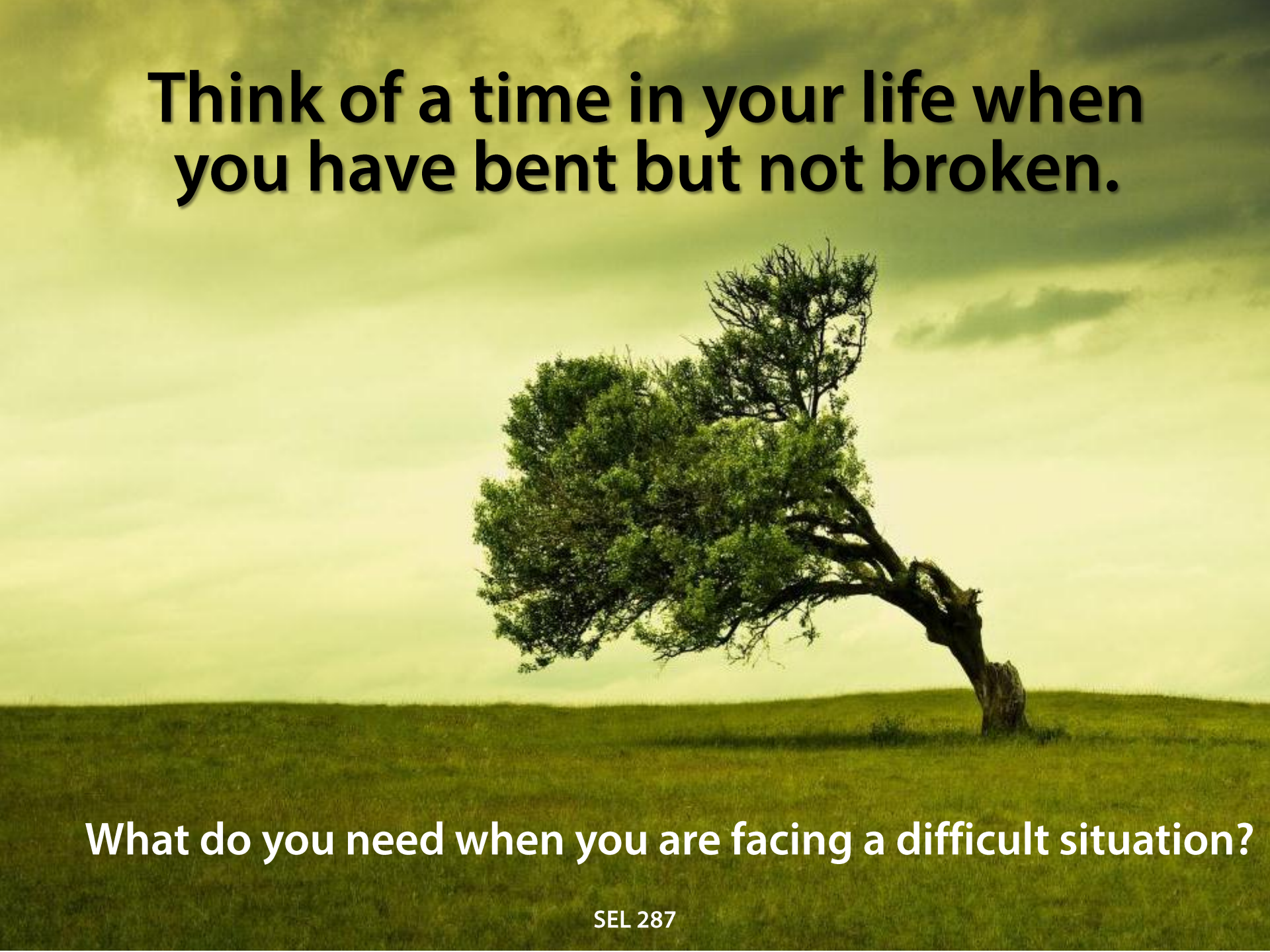
THANK A STAFF MEMBER
We are
Respectful
RHR
Honest
Responsible
SECA
Thanks for
You
Staff Name
Thanks for
are Respectful Honest
Recognized by
Student Name

Code Switching:
We act differently in different places

Playing sports

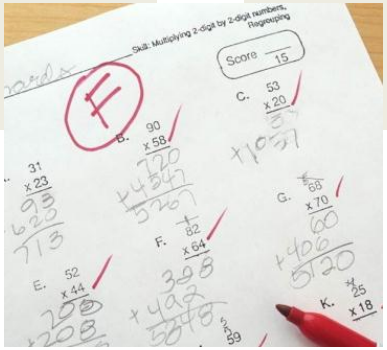
At work

The ability to CHANGE from one behavior/style of language to another based on situation


Think of a time in your life when you have bent but not broken.
What do you need when you are facing a difficult situation?
SEL 287

“I Failed a Test”

Pessimistic View



Optimistic View

Permanent for BAD events

(bad events, people’s moods, etc. are permanent)

- “I’m *never* going to pass. I’ll *never* graduate! What’s the point of trying?”

Temporary for BAD events

(bad events, people’s moods, etc. are changeable states)

“I missed 3 days last week and I didn’t study enough. Next time, I’ll do better.”

Self-Advocacy

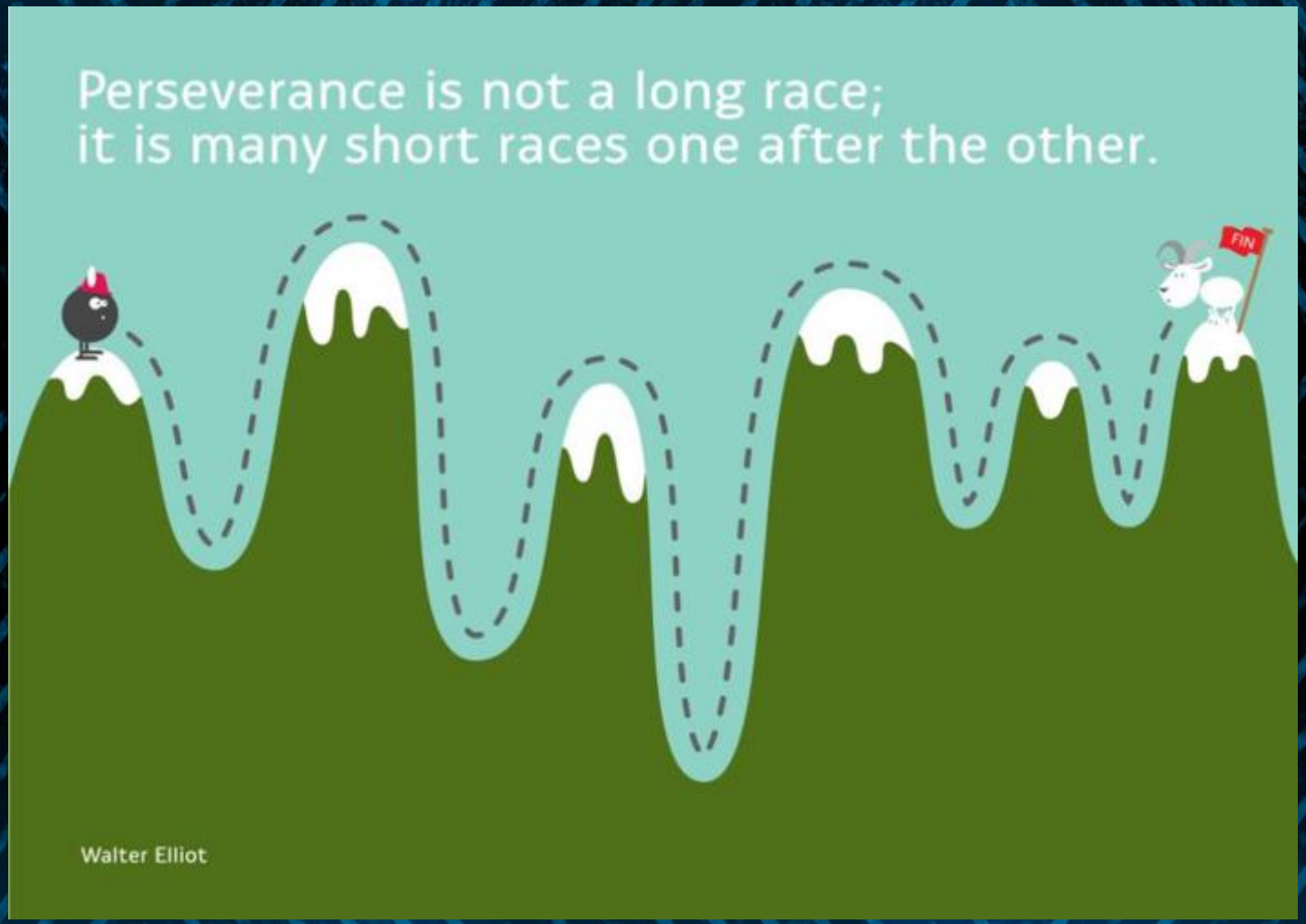
gives you power over your life

ISD 287

LOCUS OF CONTROL
SWBAT: LEARN ABOUT HOW LOCUS OF CONTROL CAN SHAPE PERSONAL OUTCOMES
SEL 287

Perseverance

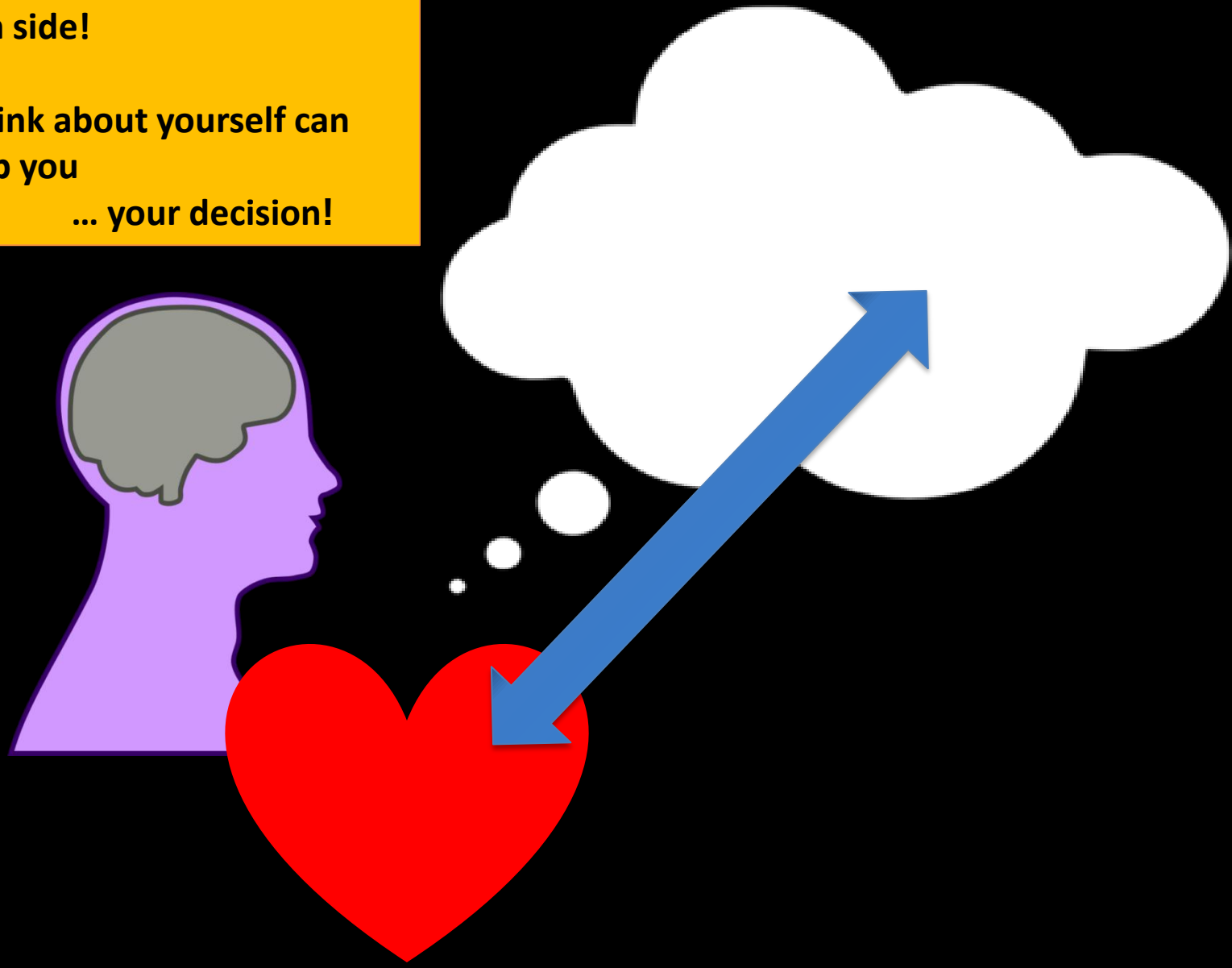
What does it mean to you?

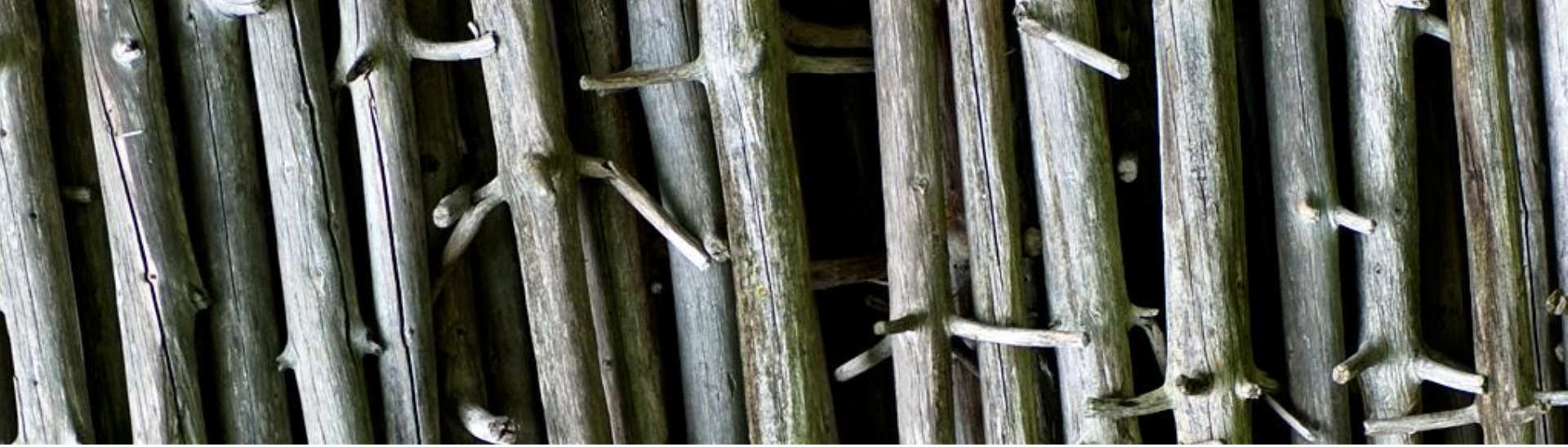


Be on your own side!

The way you think about yourself can hurt you or help you

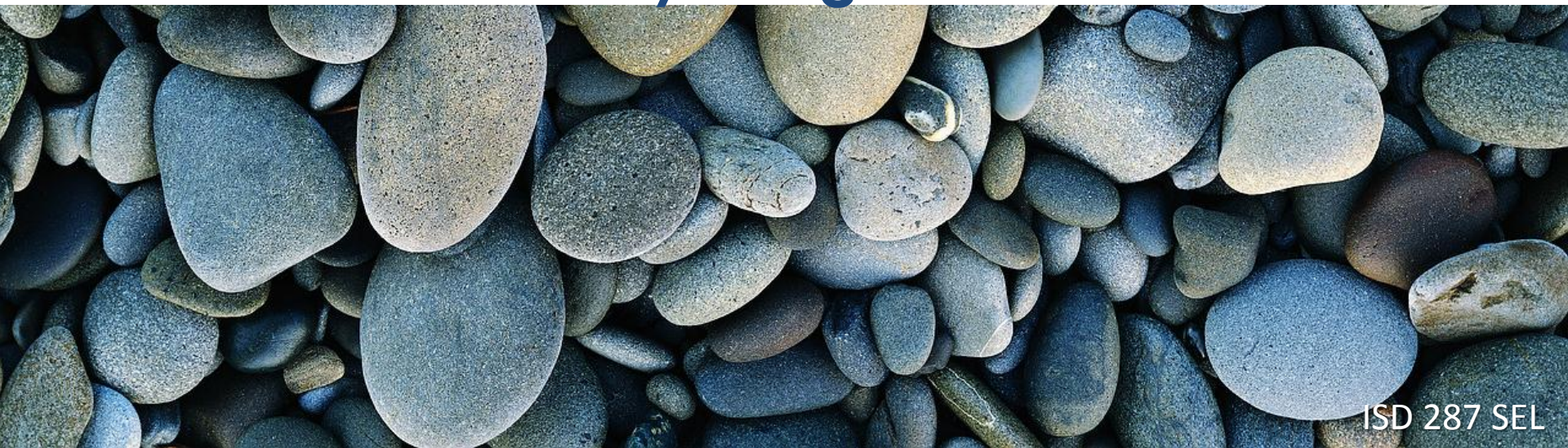
… your decision!





STICKS & STONES

Do you agree?



ISD 287 SEL

Tiny Habits on the Path to Wellness

SEL ISD 287

Be an engaged & active learner
Contribute positively to classroom
2:37

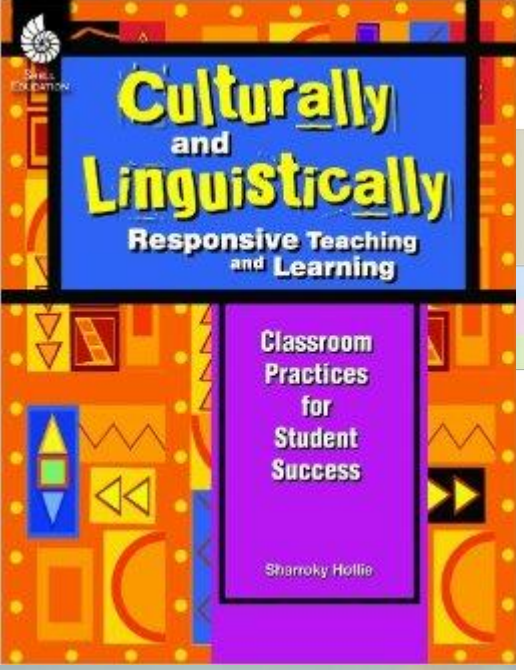
Recycle & compost
Return trays
2:36

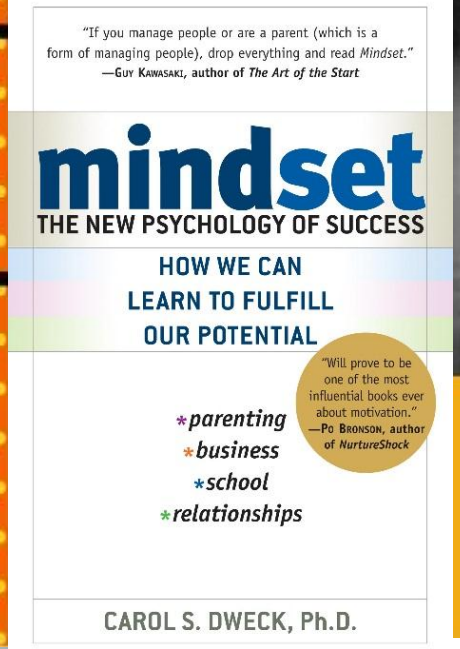
Write your name on the counselor's board
if you need to see her.
2:57

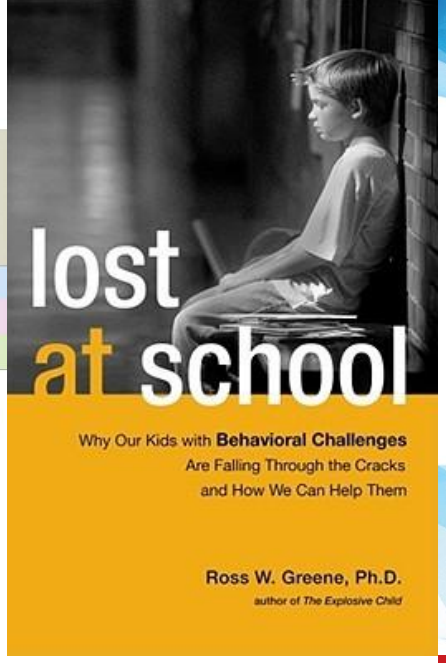
Minimize conflict & drama
Problem-solve peacefully or seek hel
2:58

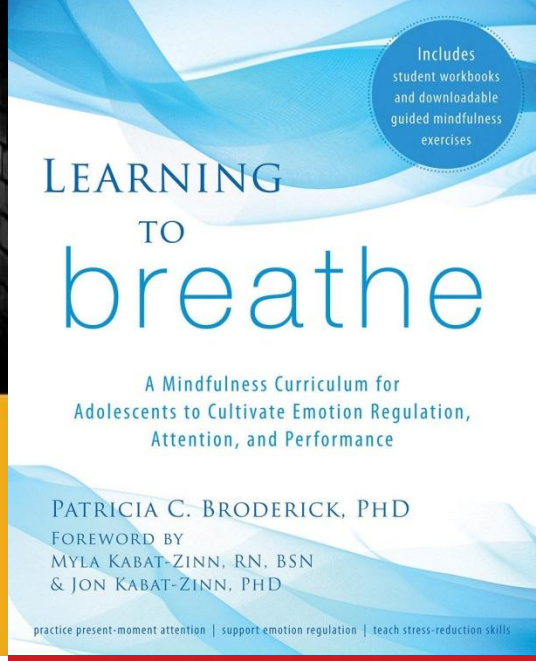
I APPLIED!

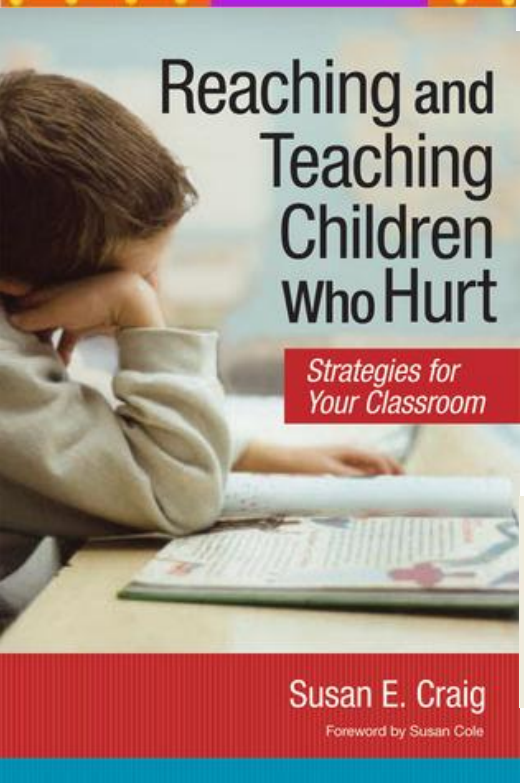
We are Responsible
We are RHR SECA
As a SECA Community, we are respectful, courageous, hopeful, and honest. We model behaviors that show our commitment to building our futures. We take responsibility for our social, emotional, and academic learning, and for our families and society.



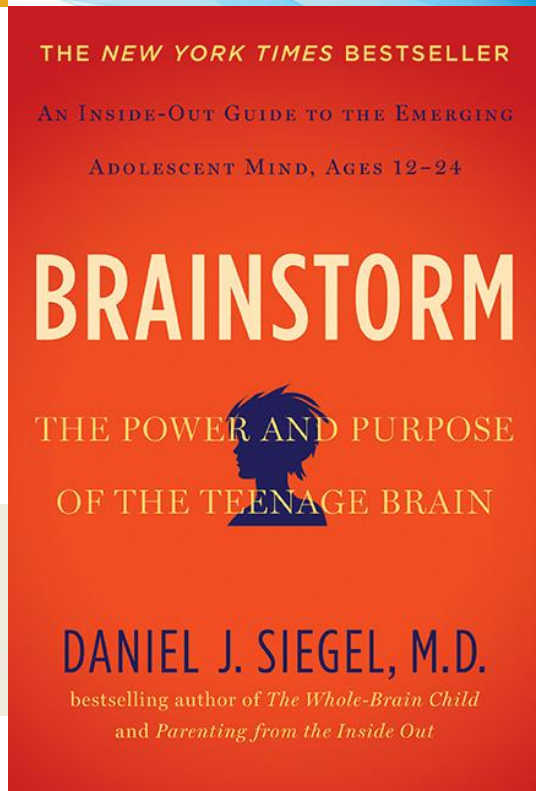






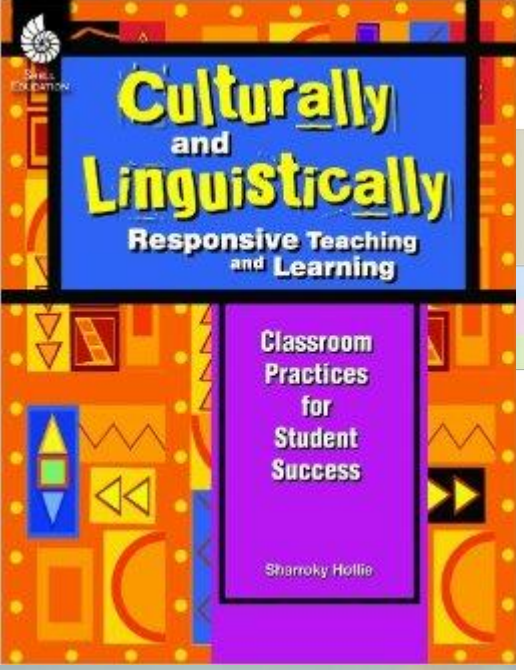


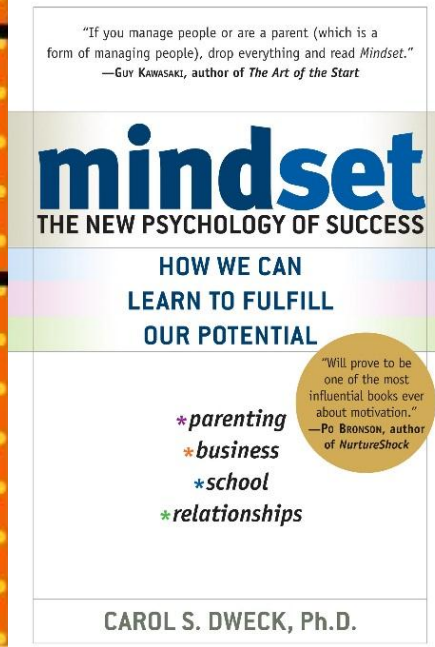
Recommended Reading

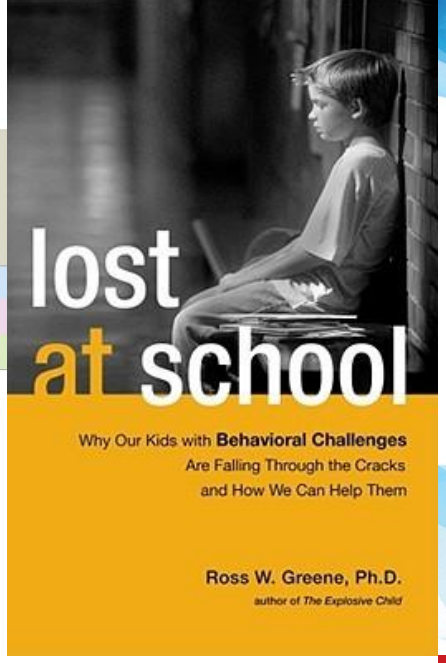


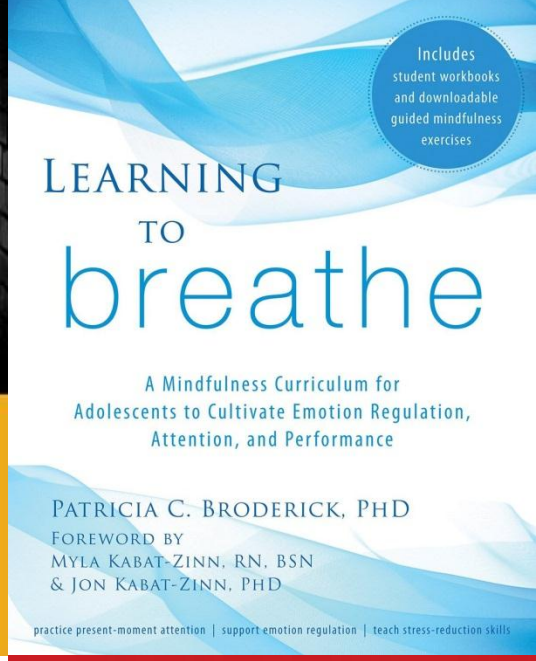
GGSC Greater Good
The Science of a Meaningful Life

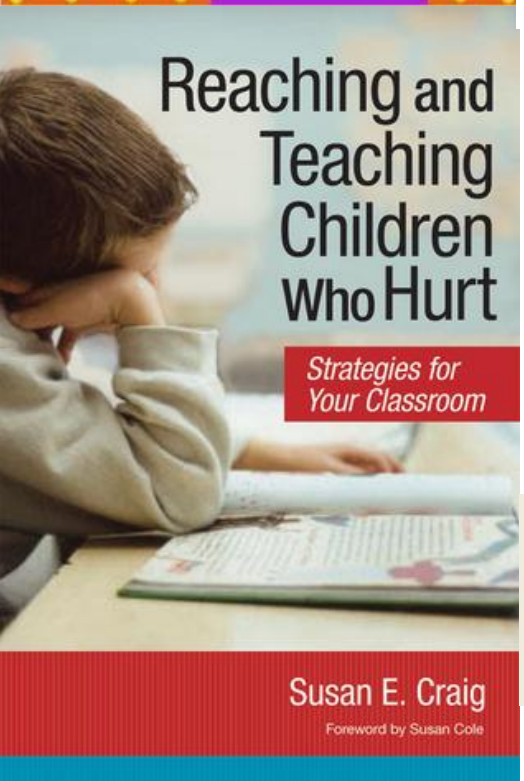
http://greatergood.berkeley.edu



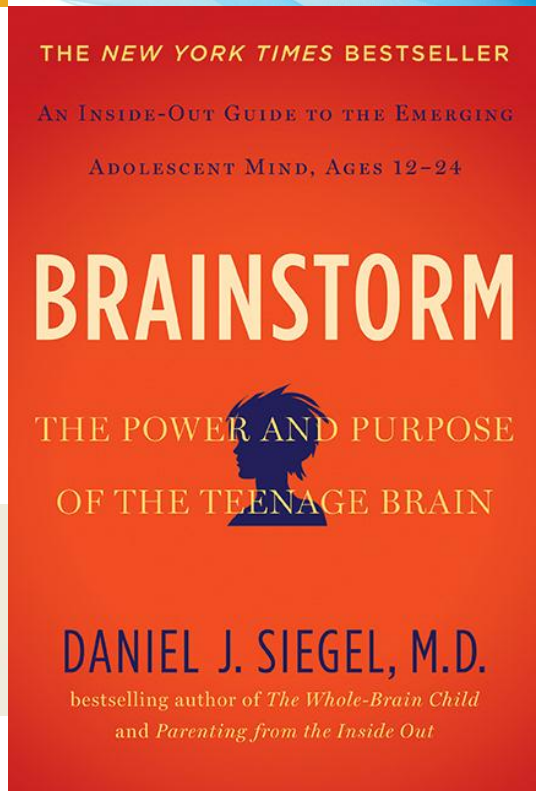








What resources have been helpful to you?



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