South Education Center Academy

Michelle Anderson, School Psych & PBIS Coach

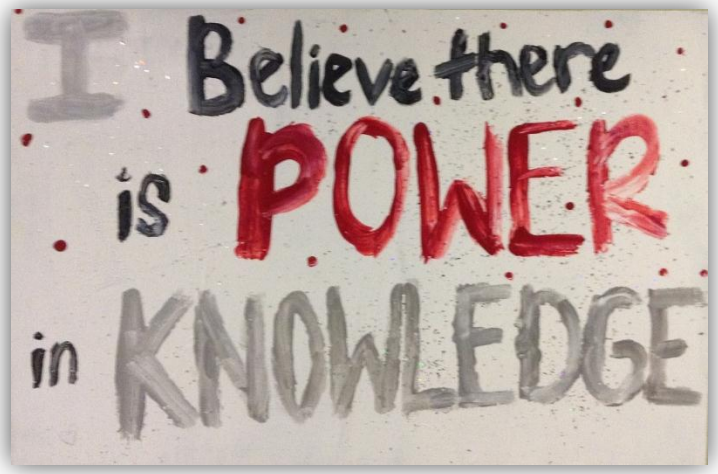
Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

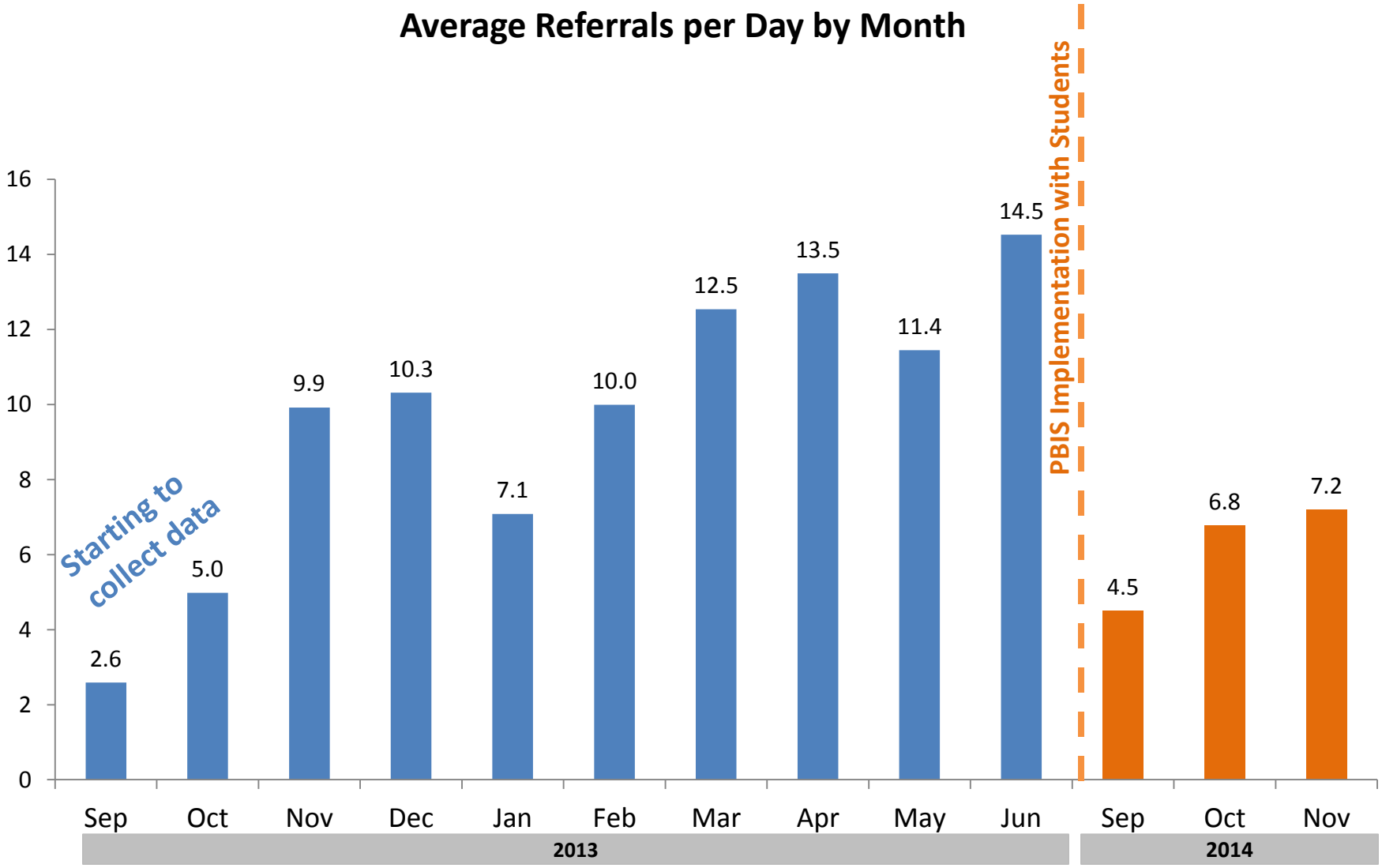
Let’s breathe…

Believe
in the
BabyMamas

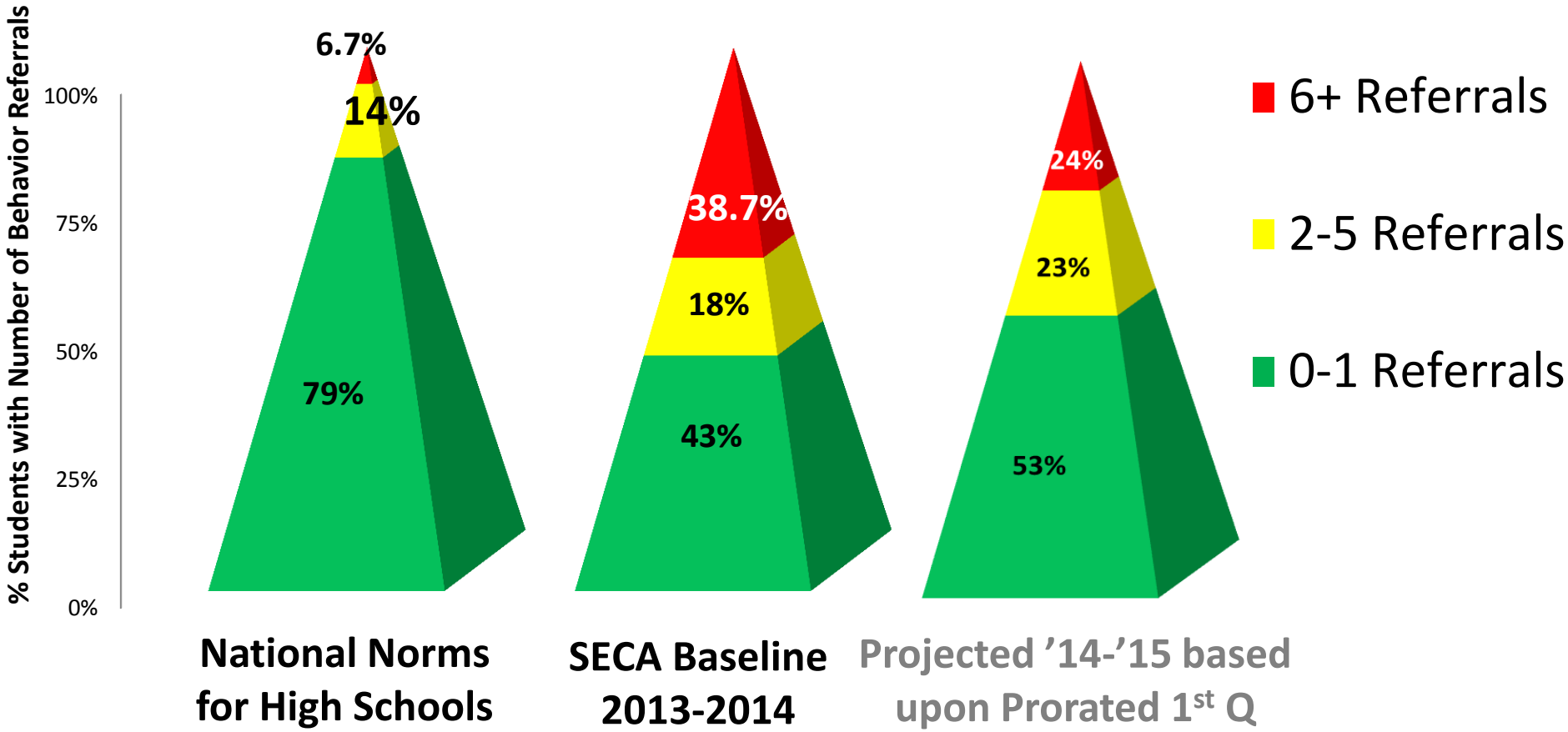
Believe


I Believe there
is POWER
in KNOWLEDGE

AVid


Average Referrals per Day by Month
16
14
12
10
8
6
4
2
0
Starting to collect data
2.6
5.0
9.9
10.3
7.1
10.0
12.5
13.5
11.4
14.5
4.5
6.8
7.2
PBIS Implementation with Students
Sep
Oct
Nov
Dec
Jan
Feb
Mar
Apr
May
Jun
Sep
Oct
Nov
2013
2014

National and SECA Behavior Triangles by Number of Behavior Referrals



Weekly data emails
(Big 5)

Monthly team meetings

Weekly drawings
(+Bonus Drawings!)

Hallways & Commons

We are Respectful

- Minimize conflict/drama
- Follow staff directions
- Take pride in school property

We are Honest

- Honor your schedule
- Admit to/own your mistakes
- During class, use a pass or be with staff

We are Responsible

- Use a pass
- Clean up after yourself and others
- Manage passing time wisely

Pasillo & Área Común

Somos Respetosos

- Sea orgulloso de las cosas de tu colegio
- No haga conflicto/drama
- Siga las direcciones del personal escolar

Somos Honestos

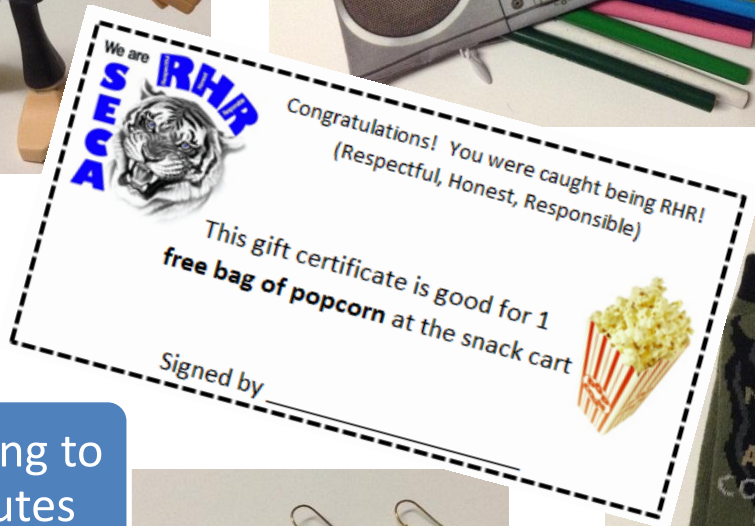
- Respete su horario
- Admita y tome responsabilidad de sus errores
- Durante clases, obtenga un pase o este con algún miembro del personal escolar

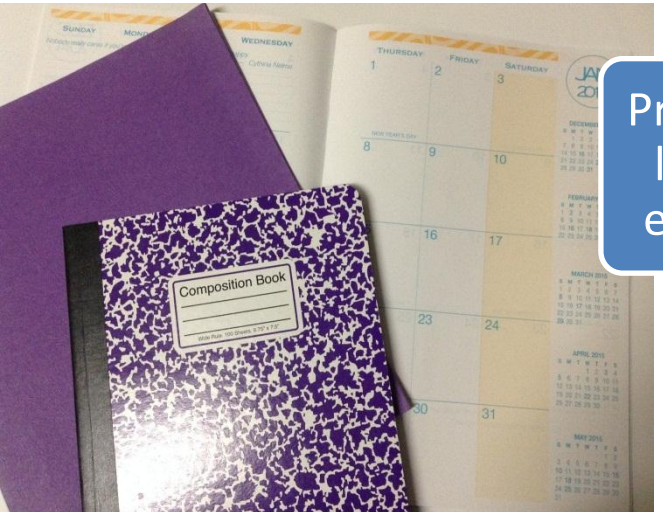
Somos Responsables

- Use un pase
- Ayude a recoger las cosas
- Maneje el tiempo entre las clases responsablemente

Examples of prizes:

Privilege of ordering in food





Privilege of going to lunch 10 minutes early with a friend

PED = Personal Electronic Device

Start a new text

Type **37607** as the contact

Type **SECA** as the message

Type **A,B,C** etc as we go through the questions

Your poll will show here

1

Install the app from
pollev.com/app

2

Make sure you are in
Slide Show mode

Still not working? Get help at pollev.com/app/help

or

Open poll in your web browser

Your poll will show here

1

Install the app from
pollev.com/app

2

Make sure you are in
Slide Show mode

Still not working? Get help at pollev.com/app/help

or

Open poll in your web browser

What would you like to try?

How have you used technology with PBIS?

Integrating Early Learning Center

Substitute Teachers at SECA Acknowledge Students following RHR Expectations

Dear Substitute Teacher,

Thank you for teaching my classes today!
Our school-wide behavior expectations posted in the classroom and around the school are called the RHR Expectations and we ask students to always be Respectful, Honest, and Responsible (We Are RHR!) We are working hard at our school to teach and recognize appropriate behavior. I have aligned my specific classroom rules to these broad behavior expectations.

Would you please work to "catch" several students who are following my posted classroom rules? Please thank them for their specific behavior and write their names below so that I may also recognize them when I return.

Finally, it's important to please never take RHR acknowledgement away from a student as a punishment or consequence.

Thank you!

Students with Excellent Behavior:

Student: _____ Student: _____

Student: _____ Student: _____

Student: _____ Student: _____

Student: _____ Student: _____

Responding to Misbehavior

SECA Continuum of Interventions

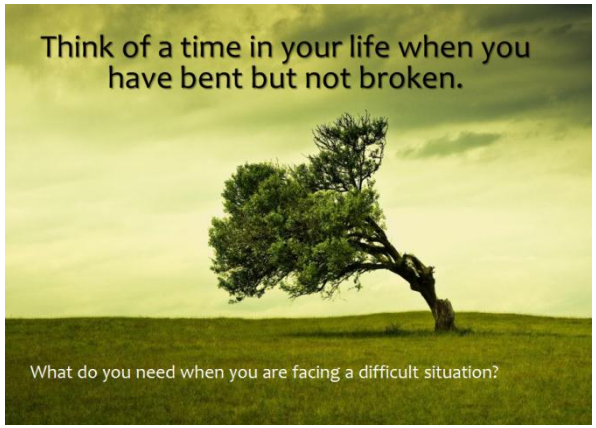
	Rule Violating Level	Definition	Behavior Examples	Procedures	Involvement	Staff Response to Behavior
BST/ Principal Support	Major Illegal's Level 3	Law violating behaviors possibly requiring police intervention	-Weapon with intent -Bomb Threats -Terroristic Threat with intent -Physical Aggression/Fighting that *does not de-escalate* -Arson -Sexual Offense	1. **Call BST (Code 3)** 2. BST immediately reports event to Principal 3. Follow district/state policies and procedure 4. Document event in iCue Document in iCue	Student, Parent, Social Worker, School Principal, Guardsmark	- Administrative intervention - Police intervention and/or B240 for rest of day - Principal calls home - Student-Parent Meeting - Student Contract Developed - 360 Team Follow-Up

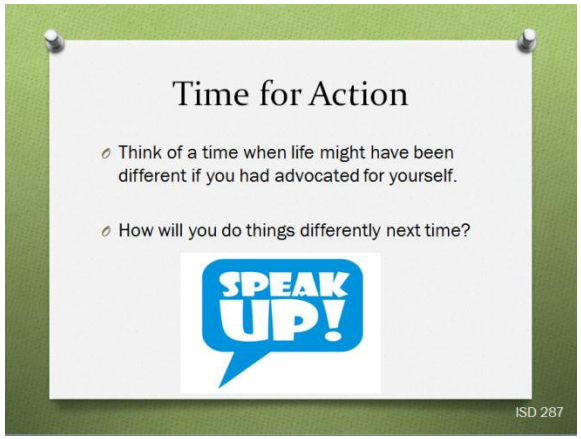
BST/ Principal Support	Majors
	
	Level 2
		Serious RHR violating behavior that disrupts teaching & learning, puts student or others at risk of harm & requires BST and/or Principal/Designee action	-Persistent refusal to go to class
			-Property destruction/Vandalism in progress
			-Physical Aggression/Fighting *that is able to de-escalate*
			-Theft in progress
			-Verbal Assault
			-Physical or verbal threats
			-Bullying
			-Harassment of student or teacher
			-Theft
			-Weapon without intent
			-Terroristic threat without intent
			-Under the influence
			-Alcohol/Drug Possession
			-Tobacco
			-Drug paraphernalia
				1. Call BST (Code 3)
				2. BST restates desired/appropriate behavior
				3. BST may direct teacher to clear classroom
				4. BST directs/escorts student to B240
				1. Call BST (Code 2)
				2. Report to Principal/Designee for investigation
				1. Follow Chemical Health or Smoking Cessation protocol
				Document in iCue
					Student, Parent, Social Worker, Principal, Other staff(if appropriate) Guardsmark	- BST may direct student to
						  - Take a break
						  - Process with support staff
						  - B240
						- Complete processing form with student
						- Administrative conference with student
						- Principal/designee calls home
						- Student-Parent Meeting with involved staff
						- Mediation/Restorative Circle/Other Restitution

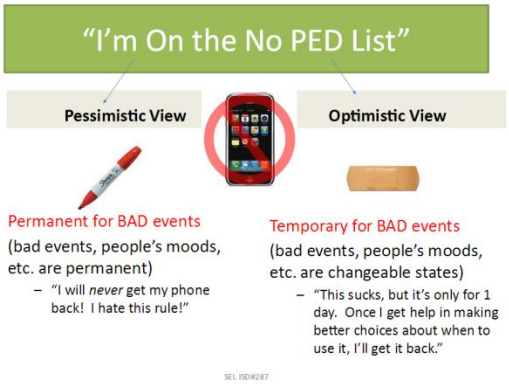
Support Staff	Minors of Note Level 1	RHR violating high-risk behavior which requires on-going monitoring	- Ongoing PED violation -Truancy/Leaving school without a pass -Leaving class without a pass -Disrupting classroom environment -Work refusal -Instigating -Continued directed swearing -Gang talk/signs, Sexual talk, Drug talk -Gambling -Verbal abuse -Appears under the influence	1. Follow No PED procedure 1. Signal behavior error has been made 2. Restate/reteach desired behavior 3. Provide positive reinforcement for display of appropriate behavior 4. Contact EA or support staff if needed 5. Document event in iCue 1. Follow Chemical Health protocol Document in iCue	Student, Staff *EAs intervene first, then Support Staff if needed	- Teacher calls home - Direct student to take a walking break or use break space in room (if available) - Plan B Conversation - Use restorative practices (every day is a new day)
Classroom Managed	Minors Level 0	RHR violating behavior which does not require on-going monitoring but needs to be retaught	-1st PED Violation -Directed swearing -Play fighting -Lack of preparedness -Calling out -Refusal to follow reasonable request (insubordination) -Inappropriate tone/comments/language -Not directed sexual talk and gestures -Dress code violations	1. Give student D2R Slip (Follow PED procedure) 1. Signal behavior error has been made by pointing to expectations poster 2. Restate/reteach desired behavior by reminding of RHR (e.g. We are Respectful at SECA) 3. Provide specific positive reinforcement for display of appropriate behavior	Student, Staff We are RHR SECA	- Pre-teach desired behaviors at beginning of class - Provide a re-direction - *Actively re-teach the desired behavior* - Plan B Conversation

THANK A STAFF MEMBER
We are
Respectful
RHR
Honest
Responsible
SECA
Thanks for
You
Staff Name
Thanks for
are Respectful Honest
Recognized by
Student Name

Social-Emotional Learning Labs







Code Switching:
We act differently in different places

Playing sports

At work

The ability to CHANGE from one behavior/style of language to another based on situation

Be an engaged & active learner
Contribute positively to classroom
2:37

Recycle & compost
Return trays
2:36

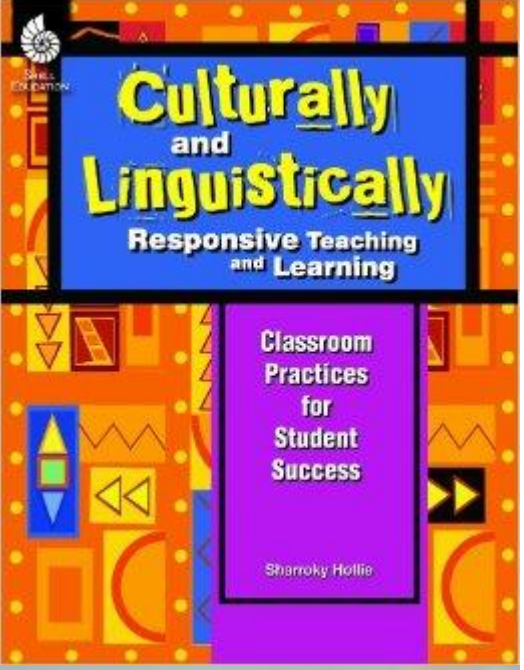
Write your name on the counselor's board
if you need to see her.
2:57

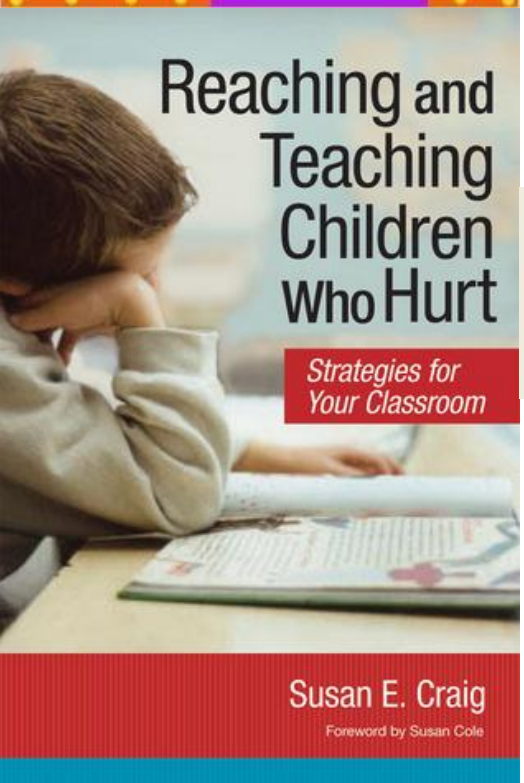
Minimize conflict & drama
Problem-solve peacefully or seek hel
2:58

I APPLIED!

We are Responsible
We are RHR SECA
As a SECA Community, we are respectful, courageous, hopeful, and honest. We model behaviors that show our commitment to building our futures. We take responsibility for our social, emotional, and academic learning, and for our families and society.

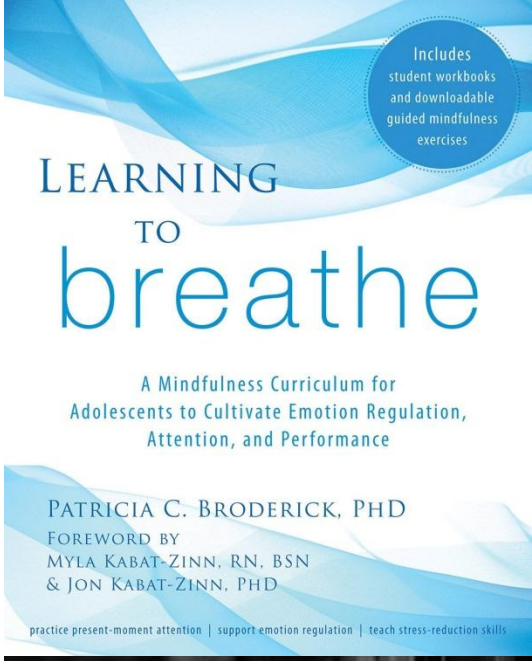
Recommended Reading

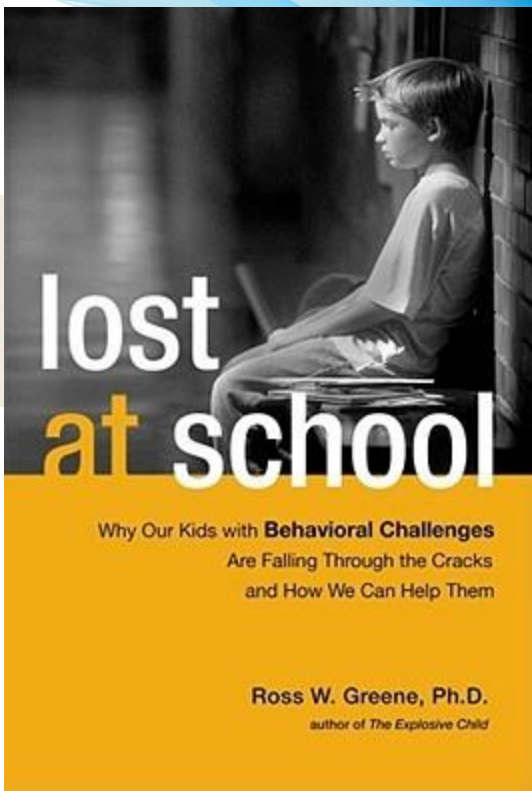




Greater Good
The Science of a Meaningful Life

http://greatergood.berkeley.edu





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Respectful Honest Responsible
SECA

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