SECA Continuum of Interventions

		Behavior	Procedure	Options for Staff Response to Behavior
Classroom Managed + BST/ Principal Support	3 Document in iCue	-Weapon with intent -Bomb threat -Terroristic threat with intent -Physical aggression/Fighting that *does not de-escalate* -Arson -Sexual offense	1. **Call BST** 2. BST immediately reports event to principal 3. Follow district policies & procedure	- Administrative intervention - Police intervention and/or B240 for rest of day - Principal calls home - Student-Parent Meeting - Student Contract Developed - 360 Team Follow-Up

	2
	Document in iCue
		-Persistent refusal to go to class
		-Property destruction/Vandalism
		-Physical Aggression/Fighting *that is able to de-escalate*
		-Theft in progress
		-Verbal Assault
		---------- 	
		-Physical or verbal threats
		-Bullying
		-Harassment of student or teacher
		-Theft
		-Weapon without intent
		-Terroristic threat without intent
		---------- 	
		-Under the influence
		-Alcohol/Drug Possession
		-Tobacco
		-Drug paraphernalia
			1. Call BST
			2. BST restates desired behavior
			3. Classroom may be cleared
			4. BST escorts student to B240
			---------- 	
			1. Call BST
			2. Report to Principal/Designee for investigation
			---------- 	
			1. Follow Chemical Health or Smoking Cessation protocol
				- BST may direct student to
				  - Take a break
				  - Process with support staff
				  - B240
				- Complete processing form with student
				- Administrative conference with student
				- Principal/designee calls home
				- Student-Parent Meeting with involved staff
				- Mediation/Restorative Circle/Other Restitution

Classroom + Support Staff	1 Document in iCue	- Ongoing PED violation ---------- -Truancy/Leaving school without a pass -Leaving class without a pass -Disrupting classroom environment -Work refusal -Instigating -Continued directed swearing -Gang talk/signs, Sexual talk, Drug talk -Gambling -Verbal abuse ---------- -Appears under the influence	1. Follow No PED procedure ---------- 1. Address behavior 2. Restate/reteach desired behavior 3. Provide positive reinforcement for display of appropriate behavior 4. Contact EA or support staff if needed ---------- 1. Follow Chemical Health protocol	- Teacher calls home - Direct student to take a walking break or use break space in room - Plan B Conversation - Restorative Circles & Chats
Classroom Managed	0 DO NOT Document in iCue	-1st PED Violation ---------- -Directed swearing -Play fighting -Lack of preparedness -Refusal to follow reasonable request (insubordination) -Inappropriate tone/ language -Not directed sexual talk and gestures -Dress code violations	1. Give student D2R Slip (Follow PED procedure) ---------- 1. Address behavior 2. Restate/reteach desired behavior by reminding of RHR 3. Provide specific positive reinforcement for appropriate behavior	- Pre-teach desired behaviors at beginning of class - Provide re-direction - Actively re-teach the desired behavior - Plan B Conversation

Remember RHR tickets for positive behavior ☺